



## OATLANDS JUNIOR SCHOOL SCHOOL IMPROVEMENT PLAN KEY PRIORITIES 2023-2024

### QUALITY OF EDUCATION

#### To sustain outstanding...next steps 2023-2024

- a) We monitor how well children are 'knowing, understanding and remembering more' through a consistent, yet bespoke approach to assessing the outcomes for foundation subjects, especially for disadvantaged pupils and SEND.
- b) Implement the new national Reading Framework.
- c) Writing standards to be in line with reading outcomes.
- d) Memorable Maths to be implemented to enable children to know more and remember more.
- e) SEND pupils to have full access to and be engaged in all curriculum areas, making progress and experiencing the same cultural capital as their peers.
- f) All pupils to have the opportunity to talk about their learning in all lessons 'Talk Time'. Children to confidently talk to different adults and each other throughout all aspects of school life.

### BEHAVIOUR AND ATTITUDES

#### To sustain outstanding... next steps 2023-2024

- a) Establish a restorative approach that is consistently used by all staff, within the behaviour and attitudes policy.
- b) Children know how to keep others safe as well as themselves and understand the importance of this collective responsibility.

### PERSONAL DEVELOPMENT

#### To sustain outstanding...next steps 2023-2024

- a) Establish rationale, protocols and monitoring systems for the OJS Community Hub that supports pupils with their mental health and well-being and evaluate impact. (feeding back to staff/SLT/parents)
- b) OJS Passports increase SMSC experiences and opportunities, where children can make links with their learning to enhance cultural capital.

### LEADERSHIP AND MANAGEMENT

#### To sustain outstanding...next steps 2023-2024

- a) Attendance is above national and set at an aspirational target of 98%.
- b) Monitoring and moderation will be aligned with the focus on curriculum and the impact it has on pupil outcomes. Foundation Subject leaders know the standards in their subject across the school through moderation/monitoring.
- c) Vulnerable groups of pupils to have good attendance, opportunities and outcomes, through robust monitoring.
- d) Achieve the Red Kite Alliance RED Award (Respect Equality and Diversity)
- e) Invest and promote staff well-being for all members of our school community.
- f) Invest in the outside environment to provide a safe, varied and stimulating place for children to play and learn.
- g) Increase active travel to school through the School Streets and Travel Tracker schemes.

### EARLY YEARS

#### To be outstanding...next steps 2022-2023

N/A

