

Pupil Premium 3 Year Strategy – EEF Tiered Model

Oatlands Junior School 2021-24

1 Teaching

HIGH QUALITY TEACHING

- SLT and subject leader monitoring of teaching and learning.
- Impact and data meetings between SLT and class teachers to review progress.
- Year group 'Chatterbooks' book clubs to encourage enjoyment in reading regularly.
- Individual Pupil Premium Progress Profiles to identify barriers to learning and targeting specific learning gaps.
- PPA teachers to teach specialisms across school in PE, art/DT and music.
- Investment in equipment for individual needs.
- Reading passports introduced to each year group to extend and expose to high-quality, diverse texts.
- Pedagogy CPD for all staff delivered by maths and English subject leaders using White Rose Hub materials and 'The Write Stuff', Jane Considine.



2 Targeted academic support

ENGLISH

- Oxford Owl 'Read, Write Inc' spelling & phonics.
- School-led tutoring for Y6.

MATHS

- White Rose Hub.
- School-led tutoring.
- Gaps in Maths.

3 Well-Being

PERSONAL DEVELOPMENT & EMOTIONAL WELLBEING

- Jigsaw PSHE and SRE programme.
- Enhanced opportunities to take part in activities in which they can thrive such as within-school clubs.
- Responsibilities to contribute to the well-being of the school, e.g., house captains; school council; librarians; sports crew; eco-committee; arts committee & play leaders.
- Half-termly whole school house team events.
- OJS hub space for 1:1 support, interventions & outside agency meetings
- Employ full-time Learning Mentor

ATTENDANCE

■ Rigorous attendance monitoring and daily response with admin team following up concerns immediately.



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