



Oatlands Junior School - Marking and Feedback Symbols

| Code | Meaning |
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| | Teacher comment to show how to improve or correct something in your work. You must respond to this using a purple progress pen. |
| ✓ | Your answer is correct. |
| • | Your answer is incorrect. |
| G | Guided work. |
| VF | Verbal Feedback. |
| 1:1 | One-to-one support. |
| PA | Peer Assessment. |
| P ☹ | Presentation not up to expectations. |
| H ☹ | Handwriting not up to expectations. |
| Quality Marking in Writing | |
| ✓✓ | Any stand out areas of writing will be acknowledged by a double tick next to it. At the end of the work a concise, positive comment will be written next to a double tick. |
| | A comment will be written to show one key area for improvement. Respond to your teacher's comment in purple progress pen. |
| Use Its | A Use It grid will be glued in after each main piece of writing. Teachers will tick features that have been correctly used. You should circle them in purple pen. |
| Editing Flaps | When you edit your work glue an Editing Flap over the top of the sentence or paragraph you are improving and write your improvements in purple pen. |
| Editing symbols to be used by children and teachers for writing in any subject. | |
| 1. _____ | Spelling mistakes underlined and numbered. Then numbered word written at bottom of work to be copied out 3 times correctly. |
| ○ | Punctuation or capital letter mistakes. Write over mistakes or insert any missed in a circle. |
| ^ | Insert a missing word . |
| // | To show where a new paragraph should start. |
| | Improve sentence construction . Is it meaningful and clear? (Perhaps a word is grammatically incorrect or repeated .) |
| | Draw a neat line through any mistakes with a ruler and pencil . |