

Modern Foreign Languages (MFL) Long Term Plan



The Study of Language & Cultures

Vision

At Oatlands Junior School, we aim to nurture our pupils' understanding of the world and its cultures through high quality language teaching. We want to foster a love of learning language, promote positive attitudes towards other languages and understand that communication in our global society is dependent on our knowledge of other languages.

OJS Curriculum Threads

Our curriculum vision is based upon our knowledge of our pupils and community. Our three curriculum threads are:

- Promote Equality and Diversity
- Provoke Curiosity
- Embed Safe Behaviours







These threads are woven through each subject, alongside individual subject pedagogy, to ensure our learners benefit from a purposeful curriculum. The very nature of learning another language and about other cultures embraces the first two threads. Children are encouraged to be curious about languages around them, make comparisons between their own and other languages and explore the diversity of language and the cultures who speak them from the beginning of their learning journey here at Oatlands.

Fundamental British Values

- -Democracy
- -Rule of Law
- -Individual Liberty
- -Respect and Tolerance

The MFL curriculum is inclusive and promotes respect, tolerance and appreciation of equality and diversity through their pedagogical approaches (see Curriculum Handbook).

National Curriculum Aims

The national curriculum for languages aims to ensure that all pupils:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- * speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- # discover and develop an appreciation of a range of writing in the language studied



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Planning and Resources

At OJS, we follow the National Curriculum as a foundation for our French planning. We then bespoke our planning by using the NYCC Scheme of Learning for Primary French. French is taught weekly. Our close links with Oatlands Infants School and our local secondary schools ensure that our MFL curriculum is both fluid and progressive.

Wider Offer

In MFL, our wider offer within the school day is: a half termly register language, always French in the first half term and then based on the languages currently spoken in our school community. We celebrate French through weekly Achievement Awards, Scarth's Celebrations, Oatlands Points, as well as holding a biannual French week for the whole school, with a focus either on France or the wider francophone world.

Pupil Voice Groups

Through the pupil voice groups, French Ambassadors, we gather pupil feedback about MFL when monitoring and evaluating our MFL curriculum offer.

Links to other documents:

- Curriculum Handbook
- OJS Passport
- Teaching and Learning Policy
- Assessment and Reporting policy
- Key Knowledge Progression
- Mathematics guidance
- Calculation policies
- English Guidance
- Marking and feedback policy
- Handwriting and presentation guidance
- RSE Policy (PSHE Page)
- Keeping Myself Safe at OJS (PSHE Page)





	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 3	<u>Moi!</u>	<u>L'alphabet</u>	Les Couleurs	<u>Tutti Frutti</u>	<u>Vive le Sport</u>	<u>La M</u> été <u>o</u>
Tear 3	Key Learning Objectives Learn to greet others Learn to say how they are Learn how to ask and answer questions about names Learn that French is	Key Learning Objectives Learn how to recite the alphabet in French Identify similarities and differences with English alphabet Be able to spell names using French alphabet	Key Learning Objectives • Learn the colours in French • Express what colours they like and dislike	Key Learning Objectives Learn the names of some fruits Read descriptions Write simple sentences to describe their own fruit kebab Express likes	Key Learning Objectives Learn the days of the week Learn the names for some sports Learn to say what activities they play/do on particular days	Key Learning Objectives • Learn the names and locations of some towns in France • Learn some phrases about the weather
	spoken in France and elsewhere in the world • Discuss linguistic diversity within their class	 Ask how something is written 		and dislikes about fruit		
	Key Vocabulary • Bonjour! • Ca va? • Comment t'appelles-tu? • Je m'appelle	 Key Vocabulary Comment ca s'écrit? L'alphabet 	 Key Vocabulary Quelle est ta couleur préferée? C'est le rouge etc. J'aime le bleu 	Key Vocabulary • Qu'est-ce que c'est? • Les fruits • J'aime • Je n'aime pas • J'adore	 Key Vocabulary Qu'est ce que tu fais? Je joue au Je fais de lundi-dimanche 	Key Vocabulary • Quel temps faitil? • la météo • il pleut • il fait du soleil • il neige





	 II/Elle sa'appelle 		Les couleurs	• Je déteste	les jours de la semaine	
	Wider Offer ■ Register language - French	Wider Offer • Register Language	Wider Offer • Register language	• Register language • French week (biannual)	Wider Offer • Register language	Wider Offer • Register language
	Curriculum Threads Learning about where	Curriculum Threads	Curriculum Threads	Curriculum Threads During French week, children discuss safe	Curriculum Threads	Curriculum Threads
	French is spoken around the world British Values Respect and Tolerance	British Values Respect and Tolerance	British Values	research. British Values	British Values	British Values Respect and Tolerance
	Respect and Tolerance	expressing our preferences	Respect and Tolerance expressing our preferences	Respect and Tolerance	Respect and Tolerance Individual Liberty – learning about national sports in France	respect and Folerance
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 4	<u>Les Monstres</u> (Body Parts)	<u>Le Calendrier des</u> <u>fêtes</u>	<u>Les Animaux</u>	Les Animaux	Au Marche	Je suis un musicien
	Key Learning Objectives	Key Learning Objectives	Key Learning Objectives	Key Learning Objectives	Key Learning Objectives	Key Learning Objectives
	 Learn the names for the 	 Learn the months and dates in French 	 Learn the names for some pet animals 	 Learn the names for some pet animals 	 Compare shopping in French markets 	 Learn to say which instrument they play





main parts of the body Revise numbers to 10 Use newly learnt vocabulary to describe themselves and others Key Vocabulary Qu'est-ce que c'est?	 Count to 31 Key Vocabulary Les mois Aujourd'hui 	 Learn to talk about their pets Learn to write simple/complex sentences about their pets. Key Vocabulary As-tu un animal? 	 Learn to talk about their pets Learn to write simple/complex sentences about their pets. Key Vocabulary As-tu un animal? 	with their own experiences • Learn names for vegetables in French • Learn how to buy some vegetables Key Vocabulary • Je voudrais • C'est combine?	Key Vocabulary • Qu'est-ce que tu joues?
C'est la/le/lesLa tete/la jambe etc.0-10	 Hier/demain Quelle est la date de ton anniversaire? II-31 	 J'ai un/e Je n'ai pas d'animal Le chien etc. 	J'ai un/eJe n'ai pas d'animalLe chien etc.	Voila!Les legumes	Je joue deLes instrumentsLa musique pop etc.
Wider Offer	Wider Offer	Wider Offer	Wider Offer	Wider Offer	Wider Offer
Register language - French	Register language	Register language	Register language French week (biannual)	Register language	Register language
Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads





	British Values Respect and Tolerance Describe yourself and others with respect and celebrate the differences between each other.	British Values Respect and Tolerance Discuss how Christmas is celebrated in France and how this compares to Britain.	British Values Respect and Tolerance	During French week, children discuss safe research. British Values Respect and Tolerance Understand Individual Liberty Expression of choice for pet preferences.	British Values Respect and Tolerance Understand how French meals compare to British meals.	British Values Respect and Tolerance Individual Liberty Understanding of choice to play different instruments and being able to express through music. Support to music lessons includes include equal opportunity for access.
	Autumn I	Autumn 2	Carrier - I	6		
	Autuiiii i	Autum Z	Spring I	Spring 2	Summer I	Summer 2
Year 5	Ma Famille	On fait la fête	Cher Zoo	Cher Zoo	Le petit déjeuner	Le petit déjeuner
Year 5	7 77	7.77				



family structures



	.\2	nds Jun	Or SCA	 Learn to express and understand opinions 	 Learn to express and understand opinions
		100			
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	
 La famille 	 Quelle est la 	 Une giraffe etc. 	 Une giraffe etc. 	 Qu'est-ce que 	
 Voici (ma 	date	 lourd etc. 	 lourd etc. 	tu manges/bois?	Key Vocabulary
mère) qui	aujourd'hui?	 Il était trop 	 Il était trop 	 Je mange/bois 	• Qu'est ce que tu
s'appelle	• Quelle est la	- 医鱼		multiples of 10	manges/bois?
• II/Elle aans	date de ton anniversaire?	1 TO		up to 100	Je mange/bois
• J'ai une (soeur)	• J'aians	F 2550			 multiples of 10 up to 100
•	J aiaiis	1,0000)		up to 100
Wider Offer	Wider Offer	Wider Offer	Wider Offer	Wider Offer	Wider Offer
 Register 	 Register 	 Register 	Register	 Register 	 Register language
language –	language	language	language	language	
French			 French week 		
	C. C. I Thurst	_ /	(biannual)		
Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads
			701111		
British Values	British Values	British Values	British Values	British Values	British Values
Respect and Tolerance	Respect and Tolerance	Respect and Tolerance	Respect and Tolerance	Respect and Tolerance	Respect and Tolerance
Individual liberty –		thinking about how to	thinking about how to		•
recognizing different		treat animals	treat animals		





	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 6	<u>Au Café</u>	<u>Au Café</u>	<u>Portraits</u>	<u>Portraits</u>	Destinations	<u>Destinations</u>
	Key Learning Objectives • Learn to order a range of snacks and drinks • Understand and justify likes and dislikes • Learn to understand prices	Key Learning Objectives • Learn to order a range of snacks and drinks • Understand and justify likes and dislikes • Learn to understand prices	Key Learning Objectives • Learn to describe themselves and other people	Key Learning Objectives • Learn to describe themselves and other people	Key Learning Objectives Learn names of countries in French Learn shape names Learn to describe nationality, where they are from and the language they speak Learn how to describe holiday plans	Key Learning Objectives • Learn names of countries in French • Learn shape names • Learn to describe nationality, where they are from and the language they speak • Learn how to describe holiday plans
	Key Vocabulary Vous désirez? Je voudrais C'est combien? parce que Voila!	Key Vocabulary Vous désirez? Je voudrais C'est combien? parce que Voila!	Key Vocabulary Il/Elle est Il/Elle a Est-ce que c'est C'est qui?	Key Vocabulary Il/Elle est Il/Elle a Est-ce que c'est C'est qui?	Key Vocabulary Je suis J'habite à francais etc. Où vas-tu? Je vais en/au/aux Je vais (voir) etc.	Key Vocabulary • Je suis • J'habite à • francais etc. • Où vas-tu? • Je vais en/au/aux Je vais (voir) etc.



(typical café dialogue)

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Wider Offer • Register language - French	Wider Offer • Register language	Wider Offer • Register language	Wider Offer • Register language	Wider Offer • Register language	Wider Offer • Register language
Curriculum Threads	Curriculum Threads	Curriculum Threads	Curriculum Threads During French week, children discuss safe research.	Curriculum Threads	Curriculum Threads
British Values Respect and Tolerance Interacting respectfully with a French speaker	British Values Respect and Tolerance	British Values Respect and Tolerance	British Values Respect and Tolerance Being respectful of peoples' characteristics	British Values Respect and Tolerance researching the cultures and customs	British Values Respect and Tolerance

of other countries.