



## **Oatlands Community Junior School**

### **Preventative Curriculum for Child-on-Child Abuse**

At Oatlands Junior School, the safety of our students is paramount, and we are committed to providing the highest standard of safeguarding.

The following document outlines the measures put in place to prevent child-on-child abuse in our school community.

**‘Child on child abuse is any form of physical, sexual, emotional, and financial abuse, and coercive control, exercised between children and within children's relationships (both intimate and non-intimate).’** *The Safeguarding Unit at Farrer & Co.*

**Keeping Children Safe In Education 2022**, page 10&11 states that Child on child abuse is most likely to include, but may not be limited to:

- bullying (including cyberbullying, prejudice-based and discriminatory bullying);
- abuse in intimate personal relationships between peers;
- physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm (this may include an online element which facilitates, threatens and/or encourages physical abuse);
- sexual violence, such as rape, assault by penetration and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party;
- causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party
- consensual and non-consensual sharing of nude and semi-nude images and/or videos (also known as sexting or youth produced sexual imagery);
- upskirting, which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm; and
- initiation/hazing type violence and rituals (this could include activities involving harassment, abuse or humiliation used as a way of initiating a person into a group and may also include an online element).

#### **We are committed to Staff Training**

- ✓ KCSIE updates on first day of school year in the whole school training day. This is standard practice each September. All staff and governors read this.
- ✓ Mandatory Safeguarding training modules on The National College at the beginning of each school year for all staff and governors.
- ✓ Specific Child-on-Child Abuse training.
- ✓ Safeguarding is a standing agenda item for Weekly Staff Briefings, Senior Leadership Meetings and Governor Meetings, to maintain the culture of safeguarding.



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#### **We are committed to a Preventative Curriculum for Peer-on-Peer Abuse**

Our curriculum aims to ensure children are taught about safeguarding, including how to stay safe online. They are taught about the different types of child-on-child abuse, which can always be referred to in 'Keeping Myself Safe at OJS' – a leaflet that all pupils have.

- i. The PSHE curriculum makes sure children are taught about safeguarding, including how to stay safe online.
- ii. The PSHE curriculum also covers (in an age-appropriate and inclusive way) issues such as:
  - Healthy and respectful relationships
  - What respectful behaviour looks like
  - Consent
  - Gender roles, stereotyping and equality
  - Body confidence and self-esteem
  - Prejudiced behaviour
  - Sexual violence and sexual harassment

#### **Implementing a Preventative Curriculum**

At Oatlands Junior School, we have well trained staff who react quickly to situations in order to prevent incidents. They adapt the curriculum/lessons in response to the needs of the children.

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's [guidance](#) on Sexual violence and Sexual harassment.
- ✓ Our staff are well trained, and we have an experience and confident leader for PSHE across school, who is also our Senior Mental Health Leader.
- ✓ The PSHE curriculum is a spiral curriculum that allows pupils to return to key themes over time, in age-appropriate ways, building on prior learning.
- ✓ Our PSHE approach is whole school, starting in Year 3, ensuring progressions from EYFS and KS1 by working closely with Oatlands Infants School. It complements policies such as: SEND; PSHE; RSE; and Behaviour & Attitudes and Anti-Bulling.
- ✓ While E-Safety is taught explicitly in computing and PSHE lessons, it is also woven into all areas of the curriculum as one of our golden threads, 'Embed Safe Behaviours'. The use of technology to support all areas of learning means that the dialogue around keeping ourselves safe online is ongoing throughout all curriculum areas.
- ✓ Occasionally, external contributors are used to supplement our curriculum e.g. work with our local PCSO and NSPCC.
- ✓ Our Learning Mentor supports children in maintaining healthy and respectful relationships providing individual and group sessions as required, in our school HUB.



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### **Impact on Pupils**

At Oatlands Junior School we support children to:

- i. Understand what abusive behaviour is
- ii. Develop communication skills to speak out about abusive behaviour
- iii. Develop empathy to encourage respect for others and the ability to see the world from others' perspective.

Our PSHE lessons always include a "Help Me Reflect" stage that allows teachers and children to demonstrate and reflect on their learning and progress.

### **Resources we use**

Our Behaviour and Attitudes Policy is based upon restorative behaviour practices and principles; the focus is on building better relationships with each other, taking the time to ensure that every member of our school community feels listened to, valued and respected. Pupils are respectfully supported to identify ways they can put right the harm they have caused- helping children to become empathetic, considerate members of society who have the skills to avoid and resolve problems independently.

- ✓ Anti-Bullying Alliance
- ✓ Child Exploitation and Online Protection (CEOP) [resources](#) . These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ Childnet International has an [online safety PSHE toolkit](#) with films and lesson plans exploring:
  - Cyber-bullying
  - Sexting
  - Peer pressure
  - Self-esteem
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its '[Speak out Stay safe](#)' programme also includes interactive assemblies and workshops on safeguarding for pupils in KS2.

### **Supporting Policies**

Anti-bullying Bullying Policy

Behaviour and Attitudes Policy

Safeguarding Policy

RSE Policy

PSHE Policy

SEND Policy