



Welcome to Year 5 and 6 Parents' and Carers' Meeting



Y5 Staff

Ms R Coyne – Year 5 Team Leader and Tigers

Miss E Ramsey – Macaws

Mrs A Lynn - Lemurs

Mrs P Willis – Learning and Teaching Assistant

Miss A Kashkina – Computing Teacher

Miss F Bakes – PE Teacher

Ms S Marchais – French Teacher



Y6 Staff

Mrs K Ritchie – Year 6 Team Leader and Meerkats

Miss K Starrett –Cheetahs

Mrs C Fretwell – Flamingos (Mon-Tues)

Mrs R Wilkinson – Flamingos (Weds- Fri)

Mrs S Bradley Coles – Learning and Teaching Assistant

Mrs N Badran - Learning and Teaching Assistant

- Miss Kashkina– Computing Teacher
 - Miss F Bakes – PE Teacher
 - Ms S Marchais – French Teacher

Expectations

Moving into Upper School

- *Encouraging Independence
- *Role models for rest of school
- *More responsibilities available – pupil voice groups
- *Challenge – Residential, SATs, Y6 Production
- *Preparation for Year 7 and Secondary School





Curriculum Overviews

English		Maths	
The Explorer Writing a survival story Non-chronological report Emperor Penguin text		<ul style="list-style-type: none"> • Number - Place Value • Addition • Subtraction • Multiplication • Division • Fractions • Position and Direction 	
Science		History and Geography	
Living Things and Their Habitats (Classification) Light		Crime and Punishment (a study through history, from the Romans to the current day)	
PE		Computing	
Netball Gymnastics Scottish dancing		Coding Spreadsheets	
Art / DT		RE	
Still Life and Portraits Artisan creating mosaic		What difference does it make to believe in Ahimsa, Grace, and Ummah? Is it better to express your religion in arts and architecture or in charity and generosity?	
French		PHSE and SMSC	
Au Café		Being Me in my World Celebrating Difference Book study: Are You a Boy or Are You a Girl?	
Music		JuniorJam	
		Music theory with keyboard	

English		Maths	
Class Read: A Kind of Spark and The Secret sunshine project Poetry Unit - The Maffraence Shackleton's Journey <ul style="list-style-type: none"> • Persuasive writing • Diary entry • Adventure story writing • Speeches The Man Who Walked Between the Towers - Mordecai Gerstein? (FSL) <ul style="list-style-type: none"> • Journalistic writing • Biographical writing • News reports • Descriptive writing 		<ul style="list-style-type: none"> • Number - place value • Roman Numerals • Powers of 10 • Rounding numbers to the nearest 10, 100 and 1000 • Negative numbers • Addition • Subtraction • Multiplication • Division TTRS and Maths Tutor	
Science		History and Geography	
Living things and their habitats Animals including humans		Climate Change Anglo Saxons and the Vikings	
PE		Computing	
Forces Netball Gymnastics Scottish dancing		Coding Online Safety Cyberbullying	
Art / DT		RE	
Architecture Food and Sustainability		Databases Christianity: What would Jesus do? Why do people believe that God exists?	
French		PHSE and SMSC	
Ma Famille Cher Zoo		Being Me in my World Celebrating Difference	
Music		JuniorJam	
		Music theory with keyboard	

OJS Planners

- *To develop organisational skills, time management and independence.
- *During Monday registration, time is given for your child to diarise the week ahead.
- *This also contains a reading record section; the children are expected to read daily.
- *Parent/adult to sign before Monday each week to acknowledge events and information for that week.





Reading

- *Children read daily in class and are expected to do so at home. (15 minutes daily).
- *Changing their books - each class have their own class library slot to choose books from as well as a class book corner. There are also ok to read books from home as well.
- *We have a daily class story time where children are read aloud to. Evidence shows this would be beneficial at home too.
- *Children should read widely - books, *First News*, magazines, audiobooks etc.
- *Please sign your child's reading record weekly to confirm that they have read at home.

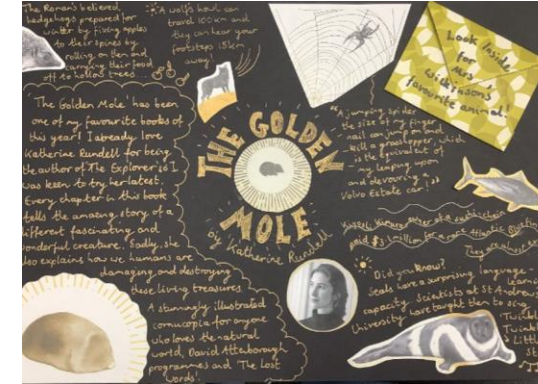
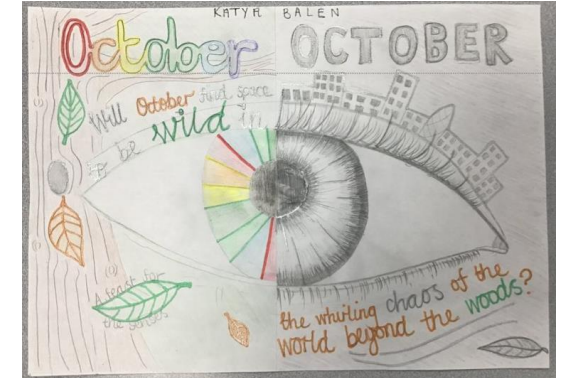
"Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read."

- Marilyn Jager Adams



Reading Scrapbook

- Opportunity for children to share and celebrate reading
- Every child in each class will have the opportunity to take the scrapbook home and create a page.





Reading Passports





FREE Online Resources



You can access all these fantastic free resources from your phone, tablet or laptop with your library card.

Have them all in one place by downloading our free app 'North Yorkshire Libraries' from your app store.

www.northyorks.gov.uk/digital-library

Reading Passports and NYCC Libraries

- We would like all our children to access the books on our Reading Passports. To support less confident readers, we'd encourage their adults to read the books to or with them.
- TOP TIP – members of Harrogate or any other NYCC Library can download free audiobooks which include some of the titles on our reading passports.



Spelling

- This year we will be using the Jane Considine approach to teaching spelling as it aligns better with our writing approach.
- Spelling will be taught through a fortnightly cycle of class-based investigations and activities which should help the children understand and recognise spelling patterns.
- We will no longer be sending spelling lists home to learn as we have found that children tend not to retain words after testing and moving on.
- Please continue to encourage your child to read as widely as possible each day, as this will expose them to the spelling patterns we learn in school and make help connections in their knowledge.



Free Writing notebooks

- This term we will be introducing short, weekly 'free writing' sessions as part of our morning registration activities. Pupils have told us how much they enjoy the chance to write whatever interests them as well as learning the valuable skills we teach in our English lessons.
- If you are able to, please allow your child to bring in a notebook to use for this purpose (around the size of a small exercise book.) This should allow their writing to be more personal. Anyone that is unable to bring in their own will be given a spare one from school that they can cover as they wish.



Homework

- - Maths – TT Rockstars (daily) and MyMaths (x2 sessions per week)
- - Reading and Reading Passports
- - Please check homework diaries, as sometimes additional homework will be set.

TTRS 😊

- Please encourage your child to access TTRS. It is a great way to practice multiplication and division facts, as well as being a lot of FUN! Over the next two weeks, each child will receive their own heatmap, showing areas of strength and areas to develop.

	2	5	3	4	8	6	7	9	11	12	
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12



GARAGE
Teacher set



STUDIO
12 x 12



SOUND CHECK
20 questions



FESTIVAL
12 x 12



ARENA
Teacher set



ROCK SLAM
12 x 12

Single Player

Multi Player

Set minutes
1 Minute

 **PLAY!**

Tables:
Teacher set

 Play solo

 10 per correct answer



MyMaths









Please encourage your child to access MyMaths. It is a great way to learn new topics, as well as consolidating prior knowledge. At least one homework task will be set weekly and there is an expectation that all children complete this.



Social	Moral	Spiritual	Cultural
Contribute to our society and work collaboratively.	Think of ethical issues and raise awareness of different perspectives.	Awe and wonder of the natural world and reflect on own experiences	Appreciate music, art and sporting opportunities.

OJS Passport

 Year 5 OJS Passport Our World of Learning 			
Social  Contribute to our society and work collaboratively.	Hold a WWII assembly	TTRS Battle of the Bands	Create your own online game
Moral  Think of ethical issues and raise awareness of different perspectives.	Take part in a fundraising event	Understand WWII through a German child's eyes	Read a story about a neurodivergent character
Spiritual  Awe and wonder of the natural world and a reflection on own experiences.	Learn about another religion	Visit the planetarium	Research a natural habit
Cultural  Appreciate music, art and sporting opportunities.	Visit a historical site	Learn to ride a bike	Try food from another country

In addition to the curriculum knowledge that we deliver, we also aim to develop lifelong skills that will play a major role in their learning both at school and in later life. The OJS Passport is designed to further enhance delivery of the wider curriculum offer at Oatlands Junior School. Beyond the classroom, we offer a wide range of extra-curricular activities, outside of the school day e.g. sporting clubs. We also offer wider curriculum activities within the school day e.g. Planetarium visit linked to the Earth and Beyond science topic in Y5.



Golden Time

As a reward for positive behaviour, we have created Golden Time. This happens on a Friday afternoon and is an activity chosen by the children:

Just Dance, iPad time, games, mindfulness, Kahoot – the list is endless.

25 minutes to earn.

We use a traffic light system to encourage positive behaviour. Warning (yellow card) followed by a consequence (red card) loss of 5 minutes of golden time.



Clubs



*Autumn Term – school sports clubs every night except Fridays - starting week 3.

*Run from 3.30-4.30pm.

*They are now live on the school website & Arbor for you to register your interest and close 12pm Wednesday.

Those who join Singing Club will have the opportunity to take part in some Christmas Carolling at local residential homes and Young Voices 2025 concert at Sheffield Arena!

<https://www.oatlandsjunior.co.uk/curriculum/extra-curricular-clubs/>





PE



- *OJS or plain t-shirt in House Team colours (red, blue, green or yellow)
- *Plain navy shorts or tracksuit bottoms.
- *Navy blue sweatshirt or hoodie for outdoors – OJS branded available.
- *Trainers or pumps.
- *Long hair tied back.
- *No jewellery to be worn.



Healthy School – Peanut & nut free

***Breaktime Snacks –**

Healthy snacks only please – no crisps/biscuits/sweets/chocolate bars/pastries.

***Water Bottles –**

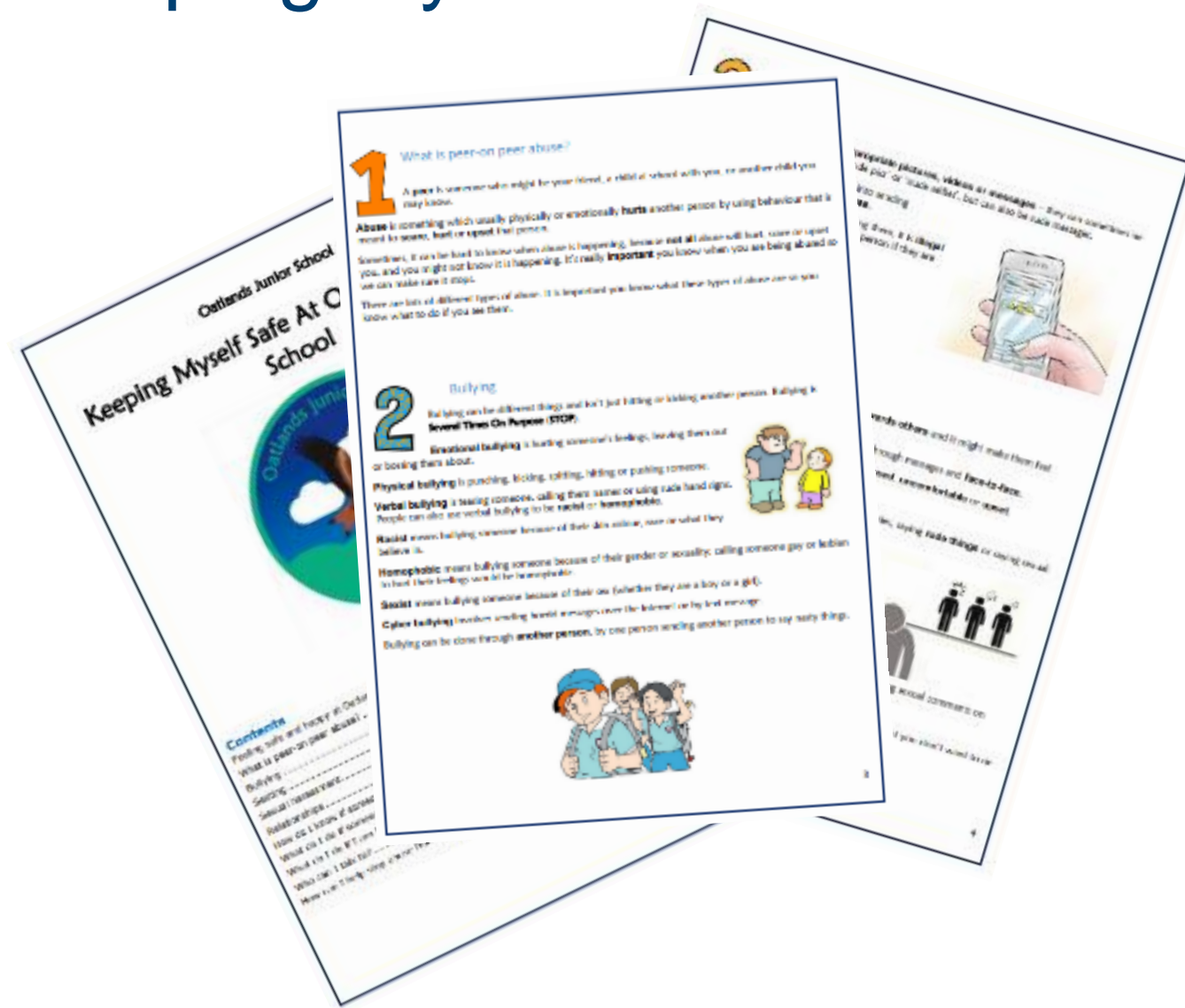
Please ensure children have a water bottle in school.

***Celebrating birthdays – no sweets, cakes etc to give out.**

*** Changing me (How Our Bodies Change) – Spring Term.**



Keeping Myself and Others Safe





Year 5 trips and visits

We are hoping to have a trip or experience each term:

Autumn: Jorvik

Spring: Planetarium and Bikeability

Summer: Eden Camp

We will give parents and carers as much notice as possible.

Class assemblies – Year 5 World War Two

- Year 6 – End of Year Class Show





Communication

- *Class webpage
- *Comments in Homework Diaries
- *Email class teachers – with concerns about curriculum, schoolwork or any pastoral concerns.
- *Email / contact the school office – for medical appointments/absences or administrative information.



Helping in School

- *Accompanying School Visits

Other ways of helping:

- *Occupation, skills, area of knowledge
- *Attend school events e.g. open hour, assemblies
- *Join the PTA
- *Parent Governor



Year 5 Bikeability and Table Tennis



Bikeability will take place in the spring and summer term. It is led by NYCC Bikeability staff and is thoroughly enjoyed by all. It is important that your child can ride a bike confidently.

Y5 will also be taking part in table tennis sessions at Harrogate Raquets this year, starting with the Tigers class. Any help would be much appreciated!

www.oatlandsjunior.co.uk



Thank you for your continued support.

If you have any questions, please email your child's class teacher:

Tigers - Ms Coyne: coyner@ojs.rklt.co.uk

Macaws - Miss Ramsey: ramseye@ojs.rklt.co.uk

Lemurs – Mrs Lynn: lynna1@ojs.rklt.co.uk



Secondary School Information

Application start date – 12th September 2024

Deadline for secondary applications – 31st October 2024

Secondary places announced – Monday 3rd March 2025

Open Days:

Harrogate Ladies' College Open Morning: Friday 27th September

Harrogate Grammar School:

Wednesday 18th September: 9.20am- 10.30am 11.20am-12.30pm

Saturday 5th October: 9am-11am 11:30am.-1:30pm

Harrogate High School: Thursday 19th September – 4:30pm-7:30pm

St John Fisher – Saturday 5th October

Other school dates TBC

Starting secondary school | North Yorkshire Council

www.oatlandsjunior.co.uk



End of Key Stage 2 SATS

What are they?

These tests, alongside teacher assessment of English writing and science, assess pupils' grasp of the primary curriculum.

They try to ensure that individual pupils across the country are have a secure grasp of core subjects in preparation for their next stage of study at secondary school.

When are they taking place?

Dates: Monday 12th May – Thursday 15th May 2025

All Year 6 children are tested in the following subjects:

- Reading
- English Grammar, Spelling and Punctuation
- Maths
- *Writing and science is teacher assessed.

Results are reported as a scaled score.



Testing Times!

What will be done at school to help my child prepare?

Tests can cause stress, however as a school we do try to minimise this by:

- Maintaining a full curriculum throughout the year.
- Providing children with opportunities to work through practice tests, giving them feedback and support where necessary. We will run two mock SATs weeks during the assessment periods at school so that they are familiar with the style of paper and questions.
- Providing extra support through additional teaching and intervention and tutoring groups where possible.



Residential at Mount Cook

Monday 7th – Friday 11th October 2024



Location

Mount Cook is an outdoor education centre based on the edge of the Peak District.





OJS Staff at Mount Cook

- Mrs Fretwell
- Mrs Wilkinson
- Mrs Ritchie
- Miss Bakes
- Miss Starrett
- Mr Morley
- Miss Mansfield
- Miss Ramsey



This will be emailed out to you no later than Friday 13th September.

KEY MESSAGE – nothing new and ALL NAMED!

- must be in a case that pupil can identify as theirs.
- must be able to carry themselves.
- pack the bag with your pupil so they know what is in their cases and bags.

Kit List

- Small rucksack
- lunch for day one (disposable)
- Drinks bottle (refillable)
- 1 pair of outdoor shoes for normal use (trainers are fine)(travel in these)
- 1 pair of old trainers/wetsuit shoes (for wet activities)
- 1 pair of slippers/sliders
- Warm, waterproof outdoor coat (school coat ideal)
- Extra outer layer - fleece jacket is ideal
- 3/4 pairs of trousers for daytime activity (jeans NOT worn in day, tracksuit bottoms/thick leggings/skins ideal)



- 3/4 warm jumpers/fleece (no hoodies for daytime use)
- 3/4 T-shirts/long sleeved tops/thermal tops/skins
- Lots of socks/underwear (thick and thin socks, not trainers socks)
- Hat, scarf, gloves
- Pyjamas/night clothes (not onesies)
- 2 towels (hand towel and bath towel)
- Wash kit (no aerosols due to fire alarms)
- Non-electric toothbrush – just incase it runs out of battery
- Small packet of tissues
- Book/ playing cards



- Pocket money £10 max in a named wallet/purse (small change preferable to notes) Shop sells chocolate bars, stamps, postcards, small gifts.
- 2/3 empty plastic bags/black bin liners/charity bags (for wet clothing)
- Torch
- Lip balm, sun cream (weather dependent)



If you have the following equipment, please bring it with you:

- Sturdy waterproof jacket
- Waterproof trousers
- Wellington boots
- Walking boots

(The centre does have supply for those who don't but not enough for everyone.)

Please mark your child's name on all clothing and personal possessions .

Please do not bring electrical equipment .



Please do not pack:

- Any medication in children's bags – including travel sickness or creams.
- Mobile phones, cameras, electronic games, iPods/MP3 players, jewellery, expensive favourite clothing or shoes.
- Any food, sweets or treats – these can cause arguments in rooms and keep children awake. The children will be provided with snacks throughout the day.
- Mount Cook can't accept liability for the loss, theft or damage of any personal property your child may bring



Medicine

If your child requires medication for the trip, please fill in the medication forms with clear details of both the time and frequency of administration.

We will hand a prescribed and non-prescribed medication form to each pupil on **Monday 23rd September.**

Please let us know if you need any more, we can photocopy as many as you need.

Please send the forms back into school with your child as soon as possible as we need to photocopy them before we go.

Please bring the medication with you on the morning of the trip. We will have tables set up at the back of the hall for you to drop this off with staff.

Details of Medication to be Administered by staff at East Barnby

Name of Medication	Type (e.g. Tablet, Inhaler, etc.)	Dose	Time	Possible side effects and Action/Precautions to be Taken

Please state date medication to finish:

*Please tick as appropriate for inhalers

☐ I would like my son/daughter to keep his/her inhaler with him/her for use as necessary.

☐ I would like my son/daughter to keep his/her inhaler with a member of staff for use as necessary.

If more than ONE medicine is to be given a separate form should be completed for each one.
I understand that I must notify the school of any changes in writing.
(PLEASE ASK FOR ADDITIONAL FORMS)

Contact telephone number in case of emergency:

Signed: (Parent/Guardian) Date:

Signed: (Oatlands Junior School, Administration) Date:



Photo Consent

QR CODES placed around the hall – please complete before you leave.

We will include this on the information we email out as well if you don't have time this evening.

We will use these consents for the residential over Arbor consents.

All photos will be shared throughout the trip on X.

This is for parents/carers who would only like consent for residential only, to not miss out on photos from their trip.

This will not affect Arbor consents going forward.

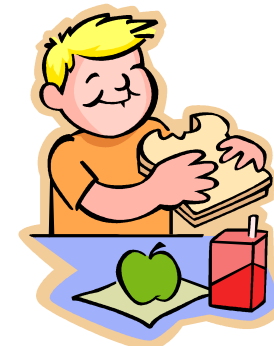


Monday



- Arrive at school for 08:20am.
- Children to line up in classes in the main hall, with their bags **(including packed lunch)**.
- Medicines are handed in to a teacher in the main hall at the table for your child's coach.
- Set off at 09:00am.
- Arrive at Mount Cook at approximately 1.00pm.
- Introduction and tour of centre.

Have packed lunch.





Monday pm/ Tuesday/ Wednesday/ Thursday/Friday am

Planned daytime activities for the week:

- Offsite orienteering
- Canoeing
- Archery Tag & Maze Cube
- High Ropes
- Onsite rockclimbing & abseiling
- Zipwire & traverse cube
- Via Ferrata
- Caving

Children will be in small groups of 10-12 with a school staff member and Mount Cook member of staff throughout each activity.

Archery Tag & Maze Cube



Archery tag brings our teamwork and competition as you shoot the other team with foam tipped arrows. The Maze Cube will require the team to transport balls around a 'floating' maze, with a few extra challenges.

Orienteering at Black Rocks



A great opportunity to learn how to read and follow a map as well as exploring the local area. Instructors will stop to talk about history, nature, and respecting the area we are exploring.

Onsite Rock Climbing & Abseiling



Our rock face and abseil point offers the group a new experience and individual challenge on limestone rock. During the climb, the group will take part in belaying and tying knots.

High Ropes



Our 12 metre tall High Ropes course which includes 5 different elements: The Leap of Faith, Crate Stack, Caving Ladders, Jacob's Ladder and Gladiator Challenge.

Zip Wire & Traverse Cube

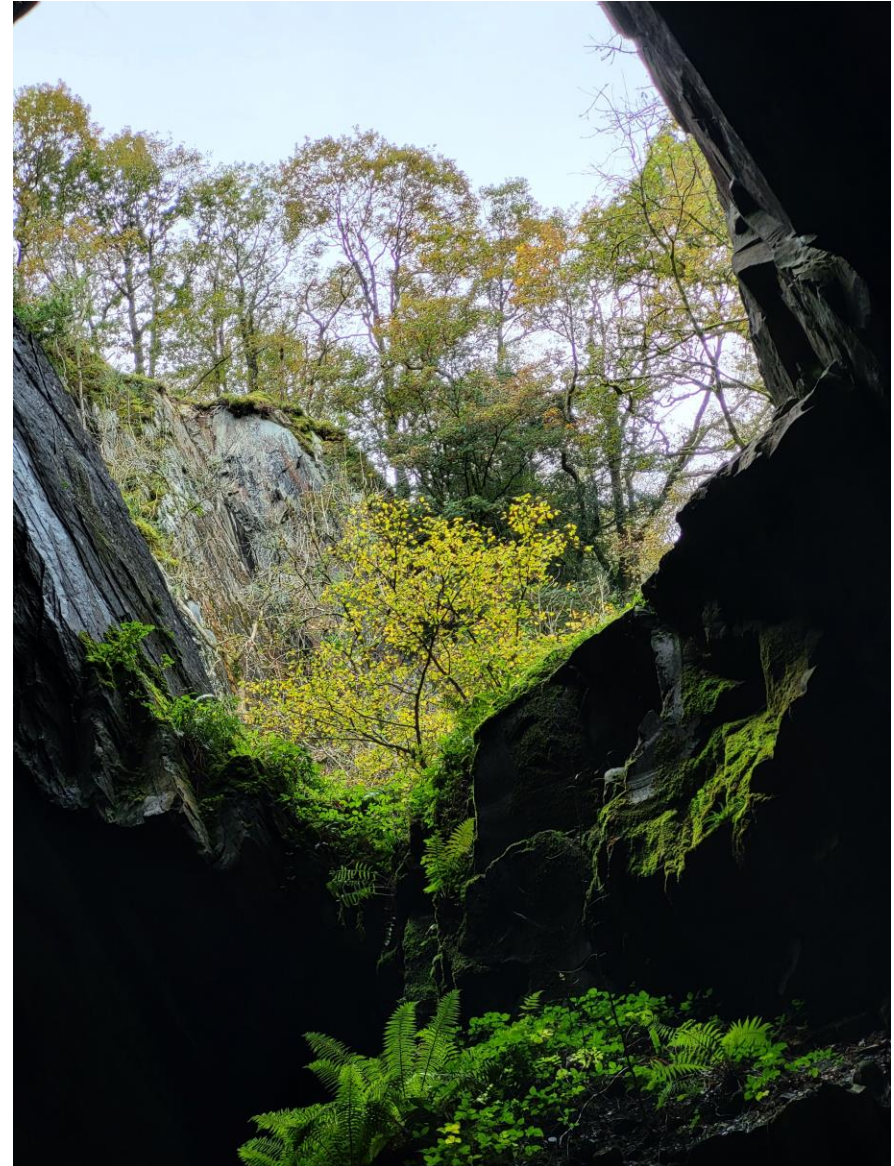


Our Rooftop Rider Zip Wire starts 15 metres off the ground on the roof of the centre and finishes on the far side of Steeple Grange quarry. The traverse cube involves a horizontal peg wall with additional obstacles introduced throughout.

Canoeing



Caving





High Ropes





Evenings

- Every evening each dormitory has an inspection and they can earn points in the 'Best Dorm 2024 competition!'

Planned Evening Activities (after they've had their dinner):

- Team challenges
- Guided walk offsite
- Mount Cook Challenge
- Campfire & Bushcraft

Any birthdays will also be celebrated 😊.



Friday

- **Morning activity**
- **Return to centre**
- **Return any borrowed equipment**
- **Return to school for approximately 2:45pm.**
- **3.00pm Fall asleep!**

If anyone has any particular concerns about their child on our residential, please come and speak to us after this.





Thank you for your continued support.

If you have any questions, please email your child's class teacher:

Miss Starrett: StarrettK@ojs.rklt.co.uk

Mrs Fretwell: FretwellC@ojs.rklt.co.uk

Mrs Wilkinson: WilkinsonR@ojs.rklt.co.uk

Mrs Ritchie: RitchieK@ojs.rklt.co.uk