



Welcome to Year 3 & 4 Parents' Meeting



Y3 Staff



Mrs W McNerney – Owls Class (Y3 Team Leader)

Mr C Gray – Owls Class

Miss R Allenby – Foxes Class

Mrs A Verney – Badgers Class

Miss L Hind – Badgers Class

Mrs S Marchais – French HLTA

Miss F Bakes – PE

Miss A Kashkina – Computing HLTA

Mrs P Nicholson – Year 3 LTA



Y4 Staff

Miss E Mansfield – Grizzly Bears Class (Y4 Team Leader)

Miss E Beaty – Falcons Class

Mrs J Stockton – Snow Leopards Class

Mrs S Marchais – French HLTA

Miss F Bakes – PE

Miss A Kashkina – Computing HLTA

Miss E Ducat – Supply agency LTA

Miss K Layton – Year 4 LTA

Mr J Houghton – Trainee Teacher

Mrs C Fretwell – Falcons Class (Wednesday afternoons)



Planners



*To develop organisational skills, time management and independence.

*During Friday or Monday registration, time is given for your child to diarise the week ahead.

*Parent/adult to sign each week to acknowledge events and information for that week.



Keeping myself and others safe

Oatlands Junior School
Keeping Myself Safe At Oatlands Junior School



Contents
Feeling safe and happy at Oatlands Junior School
What is peer-on-peer abuse?
Bullying
Sexual harassment
Relationships
How do I know if someone is being abused?
What do I do if someone else is being abused?
What can I do?
What can I tell you?
How can I help stop cyber-bullying?

1 What is peer-on-peer abuse?
A peer is someone who is at your school, a child at school with you, or another child you may know.
Abuse is something which usually physically or emotionally hurts another person by using behaviour that is meant to scare, hurt or upset that person.
Often, it can be hard to know when abuse is happening, because not all abuse will hurt - some is quiet and you might not know it is happening. It's really important you know when you are being abused so you can make sure it stops.
There are lots of different types of abuse. It is important you know what these types of abuse are so you can do it if you see them.

Bullying
Bullying can be different things and isn't just hitting or kicking another person. Bullying is **Times On Purpose (STOP)**.
Verbal bullying is hurting someone's feelings, leaving them out, teasing, kicking, talking, hitting or pushing someone, someone calling them names or using rude hand signs, teasing to be racist or homophobic, or because of their skin colour, hair or what they wear.
Someone because of their gender or sexuality, calling someone gay or lesbian, or because of their sex (whether they are a boy or a girl).
All messages over the Internet or by text message.
Someone, by one person sending another person to say nasty things.



3 **Sexual harassment**
This is sending inappropriate pictures, videos or messages - they are sometimes called 'nude pics', 'nude pics' or 'nude selfies'. But can also be rude messages.
Preventing someone from sending these pictures, videos and messages is **abuse**.
When it is sent to the person who is sending them, it is **abuse** to have these kind of pictures or videos of a person if they are under 18 years old.



Sexual harassment
Sometimes, people can act **sexually** towards others and it might make them feel uncomfortable.
This can happen **online**, on social media, through messages and face-to-face.
It might make someone feel scared, embarrassed, uncomfortable or upset.
Using **sexual comments**, like telling sexual stories, saying **rude things** or using sexual words.
Sexual actions
Doing things which make you feel uncomfortable or **showing** things which are of a sexual nature.
Sending sexual pictures and videos, or posting sexual comments on social media.
When posting pictures or videos online, you should think about whether you should post them.





OJS Passport

Social	Moral	Spiritual	Cultural
Contribute to our society and work collaboratively.	Think of ethical issues and raise awareness of different perspectives.	Awe and wonder of the natural world and reflect on own experiences	Appreciate music, art and sporting opportunities.



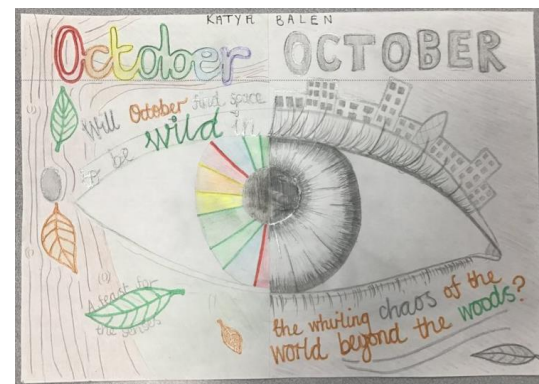
Home Reading

- *Reading taught within English lessons.
- *Books are issued according to a child's reading stage/ability.
- *Class teachers encourage your child to change their home reading books **at least twice a week** and are given the opportunity to do so during registration time.
- *Parents/carers, please sign the home reading record every time your child reads with you and when they have completed their book.



Reading Scrapbook (Y4 Sept/ Y3 Jan)

- Opportunity for children to share and celebrate reading
- Every child in each class will have the opportunity to take the scrapbook home and create a page.





Reading Passports and NYCC Libraries



FREE Online Resources



Ancestry



Find My Past

You can access all these fantastic free resources from your phone, tablet or laptop with your library card.

Have them all in one place by downloading our free app 'North Yorkshire Libraries' from your app store.

www.northyorks.gov.uk/digital-library

- We would like all our children to access the books on our Reading Passports. To support less confident readers, we encourage their adults to read the books to or with them.
- TOP TIP – members of Harrogate or any other NYCC Library can download free audiobooks which include some of the titles on our reading passports!





Spelling Lessons

- This year we will be using the Jane Considine approach to teaching spelling as it aligns better with our writing approach.
- Spelling will be taught through a fortnightly cycle of class-based investigations and activities which should help the children understand and recognise spelling patterns.
- We will **no longer be sending spelling lists home** to learn as we have found that children tend not to retain words after testing and moving on.
- **Please continue to encourage your child to read as widely as possible each day**, as this will expose them to the spelling patterns we learn in school and make help connections in their knowledge.



Free Writing Notebooks

- This term we will be introducing short, weekly ‘free writing’ sessions as part of our morning registration activities. Pupils have told us how much they enjoy the chance to write whatever interests them as well as learning the valuable skills we teach in our English lessons.
- If you are able to, please allow your child to bring in a notebook to use for this purpose (around the size of a small exercise book.) This should allow their writing to be more personal. Anyone that is unable to bring in their own will be given a spare one from school that they can cover as they wish.



Homework



Homework is set to support current learning and fundamental skills, such as:

- **Reading** – at least 10 minutes per night.
- **Times tables** – TTRS at least 3x per week.
- **MyMaths**– consolidate learning.



TT Rockstars



GARAGE
Teacher set

STUDIO
12 x 12

SOUND CHECK
20 questions

FESTIVAL
12 x 12

ARENA
Teacher set

ROCK SLAM
12 x 12

Single Player

Multi Player

GARAGE

Set minutes: 1 Minute **PLAY!**

Tables: Teacher set

Play solo

10 per correct answer

TIMES TABLES

2 3 4 5 6 7 8 9 10

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12



MyMaths



Please encourage your child to access MyMaths. It is a great way to learn new topics, as well as consolidating prior knowledge. At least one homework task will be set weekly and there is an expectation that all children complete this – set Monday, close Monday morning.



Multiplication Tables Check (MTC)



- *By the end of **Year 4** children are expected to know their Multiplication Tables up to 12×12 .
- *Online test which children will sit in a two week period, in the summer term. It consists of 15 questions, with 6 seconds to answer each.
- *It is important that children can recall them accurately and quickly.
- *Daily tables practice in school, with support from teachers.
- *Practise at home using TT Rockstars Soundcheck



PE



- *OJS or plain t-shirt in House Team colours (red, blue, green or yellow)
- *Plain navy shorts or tracksuit bottoms.
- *Navy blue sweatshirt or hoodie for outdoors – OJS branded available.
- *Trainers or pumps.
- *Long hair tied back.
- *No jewellery to be worn.



Y4 Badminton



*One class per half term – **Snow Leopards class to start**

*6 sessions of badminton at Harrogate Racquets Club taught by a specialist coach. *Voluntary contribution via Parent Pay.

*Parent volunteers are most welcome.



Y4 Swimming



*One class per term – Grizzly Bears class to start

*11 lessons at Harrogate Leisure and Wellness Centre taught by a specialist swimming teacher.

*Voluntary contribution via Parent Pay.

*Parent volunteers are most welcome.



Year 4 Residential

Wednesday 30th April –
Friday 2nd May 2025



Robinwood Dobroyd Castle, Todmorden – new to OJS for 2025.

- 3-day – 2-night residential
- Range of activities including: giant swing, raft building, crate challenge, trapeze, quest, zip wire, canoeing, archery, nightline, piranha pool, dungeon, climbing, caving & team challenge.
- More information at parents meeting in March (date tbc).



Healthy School – Peanut & nut free

- * Breaktime Snacks –
 - * Healthy snacks only please – no crisps/biscuits/sweets/chocolate bars/pastries.
- * Water Bottles –
 - * Please ensure children have a water bottle in school.
 - * Celebrating birthdays – no sweets, cakes etc to give out.



Music



Mr Gray (Y3) & Miss Mansfield (Y4) will be teaching music to classes.

Year 3: Wider-Opportunities Violin:

- * HGS Music teacher + Class Teacher.
- * 10 weeks– summer term.
- * Instruments provided by school.

Those who join choir will have the opportunity to take part in the Harrogate Christmas concert at the convention centre, some Christmas Carolling at local residential homes and young voices!



Clubs

*Autumn Term – school sports clubs every night except Fridays - starting week 3.

*Run from 3.30-4.30pm.

*They are now live on the school website & Arbor for you to register your interest and close 12pm Wednesday.

*Young voices – places available

<https://www.oatlandsjunior.co.uk/curriculum/extra-curricular-clubs/>





Golden Time

*Every Friday afternoon – outdoor play, iPads, dancing, parachute, quizzes, drama etc.

*25 minutes to earn.

*Warning (yellow card) followed by a consequence (red card) loss of 5 minutes of golden time.



Communication

- *Twitter (X)
- *School website
- *Half-termly newsletter.
- *Email class teachers – with concerns about curriculum, school work or any pastoral concerns. (Email addresses can be found on the school website).
- *Email / contact the school office – for medical appointments/absences or administrative information.



Assemblies

Year 4 Harvest Assemblies

Weds 23 rd	Year 4 Harvest Assemblies
	Grizzly Bears 9.30am
	Falcons 10.30am
	Snow Leopards 1.30pm

Year 3 Christmas Assemblies

Mon 16th	Owls Christmas assembly 9.15-9.45am
	<u>Badgers</u> Christmas assembly 10.30-11am
Tues 17 th	Foxes Christmas assembly 9.15-9.45am



Information leaflets on the website

- *Autumn Term Curriculum Overview
- *End of Year Expectations
- *Statutory Word List
- *Anti-Bullying Leaflet
- *Keeping Myself & Others Safe booklet
- *OJS Passport



PTA – events this term

- September – AGM via Teams
- October – Spooky Stories, Bingo Night & Halloween discos
- November – joint Christmas fair With OIS
- Christmas shop in school



Thank you for your
attendance and support.

We are available for any
questions.