



**OATLANDS JUNIOR SCHOOL
SCHOOL IMPROVEMENT PLAN
KEY PRIORITIES 2024-2025**



QUALITY OF EDUCATION

To sustain outstanding...next steps 2024-2025

- a) Foundation subject leaders know what key objectives must be met for pupils to be assessed at reaching Expected Standard in their subject. All teachers know this and can assess accurately. (Work with FS leaders at OIS to ensure progression and continuity)
- b) We evidence impact across the curriculum through a range of sources from robust monitoring, especially for disadvantaged pupils and SEND.
- c) Interventions are rigorous and timely, with clear impact data.
- d) Embed the new national Reading Framework.
- e) Writing standards to be in line with reading outcomes.
- f) Implement new approach to teaching spelling through the 'The Write Stuff', with more pupils achieving the expected standard in spelling, applying spelling rules accurately and consistently across all writing.
- g) Sustain high outcome for maths through embedding 'Memorable Maths' and promoting maths oracy, with a particular focus on reason and problem solving.

BEHAVIOUR AND ATTITUDES

To sustain outstanding... next steps 2024-2025

- a) Embed the restorative approach that is consistently used by all staff, with trauma informed practice, within the Behaviour and Relationships policy.
- b) Children know how to keep other's safe as well as themselves, including online, and understand the importance of this collective responsibility.
- c) Children understand the importance of spelling and engage with the different resources to support their individual efforts when writing across the curriculum.

PERSONAL DEVELOPMENT

To sustain outstanding...next steps 2024-2025

- a) Establish rationale, protocols and monitoring systems for the OJS Community Hub that supports pupils with their mental health and well-being and evaluate impact. (feeding back to staff/SLT/parents)
- b) Increase pupil development as Global Citizens by planning for pupils to have the opportunity to visit places of worship for all six world religions, and through collective worship, celebrating faith festival days throughout their time at OJS.

LEADERSHIP AND MANAGEMENT

To sustain outstanding...next steps 2024-2025

- a) Attendance is above national and set at an aspirational target of 98%. Vulnerable groups of pupils to have good attendance, opportunities and outcomes, through robust monitoring. OJS Attendance Strategy is understood and implemented by all staff.
- b) Supervision is understood by all staff and managed effectively by DSLs and mental health first aiders, through a clear framework.

- c) Monitoring and moderation will be aligned with the focus on curriculum and the impact it has on pupil outcomes. Foundation Subject leaders know the standards in their subject across the school through moderation/monitoring.
- d) Early Career Teachers establish themselves at OJS with robust and well supported induction and mentoring.
- e) Implement the new North Yorkshire RE Syllabus and bespoke approach to Collective Worship.
- f) Invest in the outside environment to provide a safe, varied and stimulating place for children to play and learn.

EARLY YEARS

To be outstanding...next steps 2024-2025

N/A